



## **EDU Group Conducts Sharing Session on AI Research Ecosystem Development at The Education University of Hong Kong**

Promoting High-Quality AI and Robotics Education to Nurture Future Tech Talents

EDU Group recently conducted a sharing session at The Education University of Hong Kong (EdUHK), focusing on the development of the AI research ecosystem and its applications in education. The session aimed to foster in-depth exchanges on advancing artificial intelligence and robotics education, supporting Hong Kong's commitment to technological innovation and talent cultivation.

During the session, participants explored the evolving landscape of AI-driven scientific research, innovative educational practices, and strategies for integrating robotics into teaching and learning. Interactive discussions highlighted the critical role of teacher training in equipping educators with the skills to deliver high-quality AI and robotics education. Emphasis was placed on nurturing qualified talents for the technology sector, infusing new elements into the ecosystem, and aligning with government initiatives that provide substantial support and funding for AI education, particularly in training primary and secondary students.

The activity underscored the importance of building a robust, ethical, and sustainable AI robotic education framework. By sharing insights and best practices, the session provided valuable perspectives for enhancing professional development, cross-sector collaboration, and community engagement in preparing the next generation for the AI era.

Representatives from EDU Group expressed appreciation for the opportunity to engage with EdUHK and explore potential avenues for ongoing cooperation in advancing AI education and research ecosystem development. This initiative reflects EDU Group's ongoing dedication to promoting professional learning, innovation in STEM education, and contributions to Hong Kong's technological and educational advancement.

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Location: The Education University of Hong Kong, Hong Kong